

English

During this term we will develop a number of English skills linked to fiction and non-fiction texts. The children will read, analyse and explore these genres before using them as a stimulus for their own writing. Throughout the term the children will cover a range of spelling, grammar and punctuation skills.

The genres we will be covering this term are

Numeracy

The children will cover the following areas

Numbers, place value and rounding
Mental and written calculation strategies
Number facts and properties
Geometry: properties of shapes
Measurement (capacity)
Fractions, decimals and percentages
Data Handling

The children will also use and apply what they know in contextual problems and different problem solving activities, involving reasoning and communication.

Science: Reversible and irreversible changes

This term we will be investigating how chemical reactions can be reversed and planning practical experiments to prove this. We will also be looking at dissolving materials.

History: Local area study

This term, we will be investigating the history of our local area. We will carry out field work around Priorslee Village, completing sketches and using census information to find out about the people who lived here

Design and Technology

This term we are looking at sewing techniques, linked to our history unit on our local area. We will design and create our own motif.

Educational Visits

We will be taking the children to The Big Bang Fair in Birmingham this year, which allows the children to explore a range of scientific concepts. We will also be taking a walk

Modern languages

For the first part of the term we will be revising key topics: numbers, colours and animals, building up vocabulary for transport and weather, as well as reading and listening to

Physical Education

The children will develop a range of physical skills. In games, they are developing their football skills for team games. In dance, we will be looking at Morris dancing, which will link into our local history topic.

Computing

We will be focusing on using the software called Scratch this term. This will allow children to code and debug programs that they have created,

SMSC

The next blocks of Jigsaw include Dreams and Goals and Healthy me.

Music

This term we are learning about the song 'Don't Stop Believing'. We will be learning the lyrics to the song and composing our own melody to play during the instrumental section. We will be using ICT, glockenspiels and xylo-

Religious Education

Key Question: Words of Wisdom—
what can we learn from reflecting on Sikh, Christian and Muslim wisdom?

This unit of work uses examples of 'words of wisdom' from Sikhs, Muslims and Christians to enable us to think

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Science: Earth and Space + Forces

The children will be encouraged to work scientifically by asking questions, planning and setting up enquiries, making observations, recording results and drawing conclusions.

We are focusing on the relationship between the earth, sun and moon, and considering how forces affect our lives.

Geography: South America

In our theme we will be learning about the location and physical features of South America, as well as cultures and traditions. We will be comparing this to regions in the UK.

We will be finding out about the different climate zones they have and how this affects people in their

Art and Design

This term we are exploring different art work, based on the theme of weather. We will be learning about key artists (Van Gogh), art movements (pointillism) and exploring different media (collage).

Educational Visits

We will be taking the children to Think Tank, linked to our work in science. We will be exploring what space is like, planets and constellations, as well as their other hands-on

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Physical Education

The children will develop a range of physical skills. In games, they are developing their football skills for team games. In gymnastics, they are creating basic sequences using increasingly difficult travels, balances and jumps.

Computing

We will be focusing on developing skills in using a range of programs, basing our work in other subject areas, including geography, art and science.

SMSC

The first blocks of Jigsaw include Being Me In My World (ourselves, aspirations and worries) and Celebrating Difference (how we treat

Music

This term we are learning about Samba music, through listening and responding to music, learning about different types of rhythms and using instruments to create our own 'Samba' inspired pieces.

Religious Education

Key Question: What does it mean to be a Muslim?

We are focusing on the beliefs that many Muslims hold and how we can learn from them and what it is like to