

Literacy

This term we will be focusing on a variety of fictional and non fictional texts. We will develop the stories through all areas of learning . We will focus on the structure of the texts, characters, vocabulary as well as encouraging a love of reading and writing.

Weekend Recounts

Harry and the dinosaurs

The Three Little Pigs

The train ride

Mathematics

This term we will be developing a variety of different skills through a variety of practical activities. We will be focusing on:

Number recognition to 10 and 20

1:1 correspondence

One more than

One less than

Understanding the World

The World

We will be looking closely at similarities, patterns and change.

We will be focusing on Autumn and the changes that take place, observing this through sensory walks and recording their findings in a variety of different ways.

Understanding the World

Technology

Complete a simple programme on a computer

Uses ICT hardware to interact with age appropriate software.

Computing www.amazingict.co.uk / kid rex

Beebots—directional language (app on I pad)

Sphero - control skills /logic/ algorithms

Expressive Arts and Design

Pencil grip /Pencil control through colouring, cutting skills and scissor control

Music- exploring instruments, distinguishing between the sounds they make.

Painting - mixing colours creating autumn picture - oak tree and looking at the artist Andy Goldsworthy

Physical Development

Gross Motor

We will be focusing on a variety of different ways to develop gross motor skills during child initiated.

Trikes, Jumping on and off appropriately using the climbing frame.

Physical Development

Fine Motor

Through child initiated we will be encouraging children to develop their fine motor skills through activities such a threading, chalk on the playground and developing scissor control.

Understanding the World

People and Communities

Sharing family customs and routines as well as learning about different festivals and ways in which these are celebrated.

This term we will be focusing on Diwali and Christmas.

Personal, Social and Emotional Development.

Making relationships

looking carefully at the story of the Rainbow fish thinking carefully about what makes a good friend? Working together and sharing to make our classroom a kind and caring place to be.

Personal, Social and Emotional

Managing Feelings and Behaviour.

Through circle times, role play and social stories we will be looking at the Golden Rules and things that we can do to follow these making sure our

Communication and Language

Through the use of circle times, show and tell, Barnaby Bear recounts we will be focusing on

Understanding

Responding to instructions involving two part sequence and understanding humour.

Listening and attention

Maintain attention and concentrating, sitting quietly during appropriate activities.

Communication and Language

Speaking

Listening to and responding to ideas expressed by others in a conversation or discussion.

Children introducing a storyline into their play recreating roles and experiences.