

English During this term we will develop a number of English skills linked to fiction and non-fiction texts. The children will read, analyse and explore these genres before using them as a stimulus for their own writing. Throughout the term the children will cover a range of spelling, grammar and punctuation skills.

The genres we will be covering this half term are

- *Recount
- *Poetry
- *Instruction
- *Fairytales
- *Non chronological reports

Numeracy

The children will cover the following areas

- Number, place value and rounding
- Mental addition and subtraction
- Multiplication and division:
- Number facts and mental to written methods
- Geometry: properties of shapes

The children will also use and apply what they know in contextual problems and different problem solving activities, involving reasoning.

Science -Plants

The children will be encouraged to work scientifically by asking relevant questions, setting up simple, practical enquiries and comparative and fair tests.

The children will learn what a plant needs to survive and the different parts.

History—The Great Fire of London.

The children will be asked to consider what a historian does. They will use evidence to ask questions and find answers to questions about the past and suggest suitable sources of evidence for historical enquiries.

The children will learn about the

ART and Design

The children will be encouraged to develop ideas from starting points throughout the curriculum. The children will comment on artworks using visual language. They will use different media to produce a fi-

Educational Visits

We will be taking the children to The Shrewsbury Museum to look at an exhibit of famous buildings from around the world which are made out of LEGO. We will also

Modern languages

Physical Education

The children will develop a range of physical skills this term. They will focus on outdoor games and dance. They will be provided with opportunities to develop their skills across a range of activities

Computing

Our computing lessons this term will be on the 'control' aspect of the curriculum and the children will explore this aspect through a range of software. They will also be devel-

SMSC

Being me in My world.

The children will be given opportunity to reflect upon their like and dislikes and be able to form opinions.

Music

This term the children will be learning to use their voices and sing. They will listen, comment on and evaluate music from different periods. They will play percussion instruments and develop an awareness of language in music.

Religious Education

Key Question: What is the meaning of symbols?

We will be looking at the meaning of symbols linked to Christianity

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Science -Plants

The children will be encouraged to work scientifically by asking relevant questions, setting up simple, practical enquiries and comparative and fair tests.

The children will learn about plant life; what a plant needs to survive and the different parts.

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