

Year Group	Homework Task	Recommended Time	Further Explanations
<b>Foundation Phase</b>	Independent daily reading	10 minutes daily	<p>We encourage reading in reception in a wide variety of ways: Children will have guided reading sessions with their teacher each week and will bring the guided reading book home. Please refer to the reading record to see what they have been focusing on. They will also be given an individual reading book suitable for their reading level which will be changed weekly. Parents however can change this book as often as they wish by signing out in the book boxes outside the base or sending in a note to indicate they would like a new book. When hearing your child read please talk about the pictures and what is happening to the characters. Start to make simple predictions about what might happen next. Please encourage the use of sounds to decode words e.g. shop. Say, let's use your sounds to work out the word, sh-o-p and then blend, shop. Remember to give lots of praise and support.</p> <p>It is helpful to teachers if parents add comments about their child's reading in their reading diary. Sharing a wide variety of books with your child is also important. By reading a story to your child or sharing an information book this gives you the opportunity to discuss the pictures and ask questions: What did you like best? Why do you think ....did that? Encourage your child to ask questions too. You may like to share any books you have read with your child from home by jotting the titles down in the reading record on the yellow pages at the front.</p>
	Letters/words/spellings	5-10 minutes daily	All children are given key words from the Letters and Sounds Phases to learn. We would like you please to play games with these or stick them around the house to enable your child to become familiar with them in a fun way. Please practise writing them down using the Look, Cover, Write, Check process. Research has proved that writing the words commits them to memory.
	Other activities		Parents can ask for a 'Wow' sheet which enables the child and parent to record something that has made their parent say "Wow! I didn't know you could do that now! "This is then displayed for all to celebrate. Reception children may also be asked to complete activities related to maths, literacy, Understanding of the World, Expressive Arts etc. These can be activities such as going on an autumn walk to collect leaves and conkers, practising capacity in the bath with different sized containers, counting as they go up the stairs, making a model, making a birthday card for Barney bear etc. which are often very practical and require a variety of ways of recording. Again any written observations or parent comments about your child whilst doing this homework are very helpful to gain a fuller picture of your child as a learner.
<b>Key Stage One Year 1 and Year 2</b>	Daily reading	10 minutes daily	Children will be given an individual reading book suitable for their reading level and a guided reading book which they will have read in a guided session with their Teacher or teaching assistant. This book will be changed once a week. Please could parents add comments about their child's reading in the diary? Children who have read daily will receive a house point. The teacher will initial and record this reward. It's still good to share books. If your child gets stuck on a word, try phonics first. Get your child to say the letter sounds and then blend them to say the word. If the word is not phonically decodable try getting your child to read the whole sentence again focusing on the meaning. Whilst your child is reading remember to keep asking questions to check their understanding. Please continue to share a book at bedtime. Children love hearing stories or sharing information books and learn lots of skills to develop their comprehension by talking about characters and events with you.
	Weekly spellings	5 minutes daily	Pupils will be issued a spelling book for practise and assessment purposes. This book will also include information on how to practise spellings to ensure the learning is concrete and long term.
	Weekly Maths or Writing homework, to be alternated each week	20 minutes	Pupils will be provided with either a Maths or Literacy piece of homework. The purpose of this task is to reinforce work covered in class by providing further opportunities for individual learning as well as increasing parental knowledge about the curriculum provision and how it is taught. This activity may take a written or practical form. This work will be recorded in the children's homework book.

<b>Key Stage Two Year 3 and Year 4</b>	Daily reading	15 minutes daily	Children will bring their guided reading book home with a comment from the teacher in the reading journal to outline the objective that your child has been working on in class. Children will have at least one guided reading session with the teacher each week. In addition to this your child will choose an individual reading book from the class library. This book will be changed by the child at least weekly, although more time will be given for longer texts. Please could parents add comments about their child's reading in the diary? Children who have read daily will receive a house point. The teacher will initial and record this reward. It's still good to share books. Reading a book to your child gives them access to stories that may as yet be too challenging for them to read alone. Share a variety of texts: books, magazines, websites, Apps, to show how reading can help you to follow interests. Your child will be starting to read more challenging, longer texts and at times they will still value the opportunity to read to you. Continue to question. Helping children to develop skills of prediction and inference-I wonder why that happened? What might happen as a result of that?
	Weekly spellings	10 minutes daily	Pupils will be issued with a new spelling book for practise and assessment purposes. This book will also include information on how to practise spellings to ensure the learning is more concrete and long term.
	Weekly Maths task Fortnightly writing task	20 minutes each	The purpose of this task is to reinforce work covered in class by providing further opportunities for individual learning as well as increasing parental knowledge about the curriculum provision and how it is taught. This activity may take a written or practical form and will be recorded in the homework book.
	Half termly comprehension task	15-20 minutes	Pupils will receive a comprehension activity that requires the children to answer questions based on a piece of text. After reading through the text, the children can answer the questions, inferring and deducing meaning from what they have read.
<b>Key Stage Two Year 5 and Year 6</b>	Independent daily reading	20 minutes daily	Children in will be expected to read a book, either chosen from the class book selection or an appropriate book from home. Children are expected to develop their reading stamina by regular reading of fiction books, as well as other types of text (e.g.: comics, magazines) Please could parents add comments about their child's reading in the diary? Continue to open your child's eyes to the wealth of reading material on offer. Children's newspapers offer fantastic discussion points and opportunities to talk about complex issues. Although it's harder to share books at bedtime, it is still a rewarding experience. When research tasks are set, help your child to take advantage of the internet but teach them how to use it in a safe and in a responsible way. Also, show your child how to scan for suitable facts rather than just copy extracts without being discerning.
	Weekly spellings	10 minutes daily	Pupils will be issued a new spelling book for practise and assessment purposes. This book will also include information on how to practise spellings to ensure the learning is more concrete and long term.
	Weekly Maths task	30 minutes	The purpose of this task is to reinforce work covered in class by providing further opportunities for individual learning as well as increasing parental knowledge about the curriculum provision and how it is taught. This activity may take a written or practical form and will be recorded in the homework book.
	Weekly Writing Task Or Half Termly Project	30 minutes	This task will be based on work covered in the curriculum, with the aim to consolidate and extend knowledge and understanding. It will cover a variety of curriculum areas over the year and may include written or practical work and will be record in the homework book.
		Child managed time	Children will receive a project based on a specific curriculum focus. By the end of the half term there will be an expectation that a project will be given in to be shared with the teacher and the class. Sometimes we will specify how this project should be given in and other times we will allow the children to choose their own outcome. Parents will be informed of starting and completion dates for these pieces.
	Comprehension task once a half term	15-20 minutes	The comprehension activities require the children to answer questions based on a piece of text. After reading through the text, the children can answer the questions, inferring and deducing meaning from what they have read.