

EVIDENCING THE IMPACT OF PRIMARY PE AND SPORT PREMIUM

-GUIDANCE & TEMPLATE-

VISION FOR THE PRIMARY PE AND SPORT PREMIUM

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE:**

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Under the [Ofsted Schools Inspection Framework 2015](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this. Schools are required to [publish details](#) of how they spend this funding and the effect it has had on pupils' PE and sport participation and attainment.

Revised September 2016

[Click here to access a word version of this form](#)

Schools must include the following:



- how much PE and sport premium funding you received for this academic year • a full breakdown of how you've spent or will spend the funding this year
- the effect of the premium on pupils' PE and sport participation and attainment
- how you will make sure these improvements are sustainable

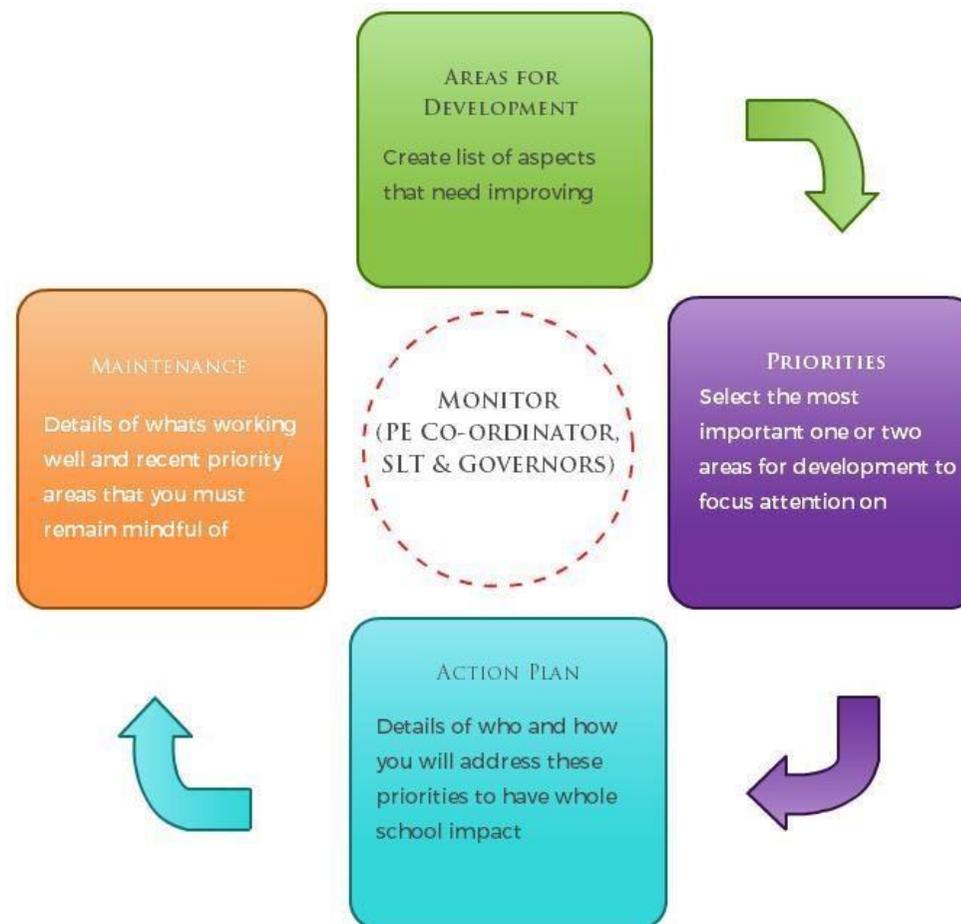
The published information should be clear and easily accessible and we recommend that you upload the following template (Annex 1) to your website for this purpose.

Improvements should enhance, rather than maintain existing provision. For example, where schools are using their funding to employ specialist coaches, these should be deployed alongside class teachers rather than displacing them, in order for their impact to be sustainable and to enable the upskilling of existing teachers.

Primary PE and Sport premium planning and actions should show how use of funding contributes to this vision through identified school priorities which can be measured through reference to key outcome indicators. It is important that the main drivers for improvement are those identified by the school through their self-review. Each school should aim to achieve the following objective:

OBJECTIVE: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. Please see Figure 1 (above):

A process model to support your thinking.



HOW TO USE THE PRIMARY PE AND SPORT PREMIUM

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

for example, you can use your funding to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs
- run sport competitions
- increase pupils' participation in the [School Games](#)
- run sports activities with other schools

You should **not** use your funding to:

- employ coaches or specialist teachers to cover [planning preparation and assessment \(PPA\)](#) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of [the national curriculum](#) – including those specified for swimming.

Guidance on the primary PE and sport premium can be found at gov.uk.

Annex 1 – Primary PE and Sport premium – Online reporting template

SECTION 1A – EVALUATION OF IMPACT/LEARNING TO DATE

Name of school: Redhill Primary School Yes

Academic Year: 2016/2017 Yes

In previous years, have you completed a self-review of PE, physical activity and school sport? Yes

Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend? Yes

Is PE, physical activity and sport, reflective of your school development plan?

Are your PE and sport premium spend and priorities included on your school website?

SECTION 1B – SWIMMING AND WATER SAFETY SELF

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

Swimming and Water Safety

Please fill out all of the below:

Completed by: Katie Lloyd PE Co-ordinator

Date: April 2017

Review Date: March 2018

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Vision: ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Objective: To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

SECTION 3 – PLANNING YOUR PROVISION AND BUDGET FOR THE COMING YEAR

Use the template below to plan how you intend on spending your Primary PE and Sport Premium funding this academic year, to include which of the 5 key indicators that priority relates to. The greyed out boxes allow you to re-visit this section later in the year to review and plan next steps.

Step by step guidance notes to support completion of the template to achieve self-sustaining improvement in the quality of PE and sport in primary schools:

STEP 1: Confirm the total fund allocated

STEP 2: Review activities and impact to date either using the template you used last year or section 2 above.

STEP 3: Confirm your priorities in terms of impact on pupils and enter into column B to detail your school focus (e.g. improved the quality of children's physical literacy at key stage 1)

STEP 4: Cross reference these with the 5 key indicators for the Primary PE and Sport Premium by selecting the aspect(s) that this relates to (e.g. increased confidence, knowledge and skills of all staff in teaching PE and sport) and select these from the drop down menu in column A

STEP 5: Complete column C to outline key actions to achieve these outcomes (e.g. whole staff training)

STEP 6: Complete column D to detail funding

Academic Year:	Total fund allocated: £9770
2016/2017	

allocated to this priority (e.g. £100.00)

STEP 7: Complete column F to show how you plan

to evidence the impact of this spend on young people

PE and Sport Premium Key Outcome Indicator	School Focus/ Planned Impact on Pupils	Actions to Achieve:	Planned funding:	Actual Funding:	Evidence:	Actual Impact (Following review) <i>on pupils</i>	Sustainability/ Next Steps
The Profile of PE sport being raised across the school as a tool for whole school improvement. Healthy lifestyle at the start and end of teaching.	Greater percentage of children taking part in regular physical activity.	Change 4 Life to run at lunch times to encourage less active children. Competitions to include inclusive competitions ensuring all children have a chance to become involved.	Staffing for lunchtime cover. Cost for sports coach to inclusive competitions	£1431 £1375	At the end of each competition evaluate children involved, were there higher interest? Each term evaluate change 4 life programme ensure we are targeting the children needed.		
Increased confidence, knowledge and skills of all staff in teaching PE sport	More confident and knowledgeable staff to allow better quality teaching and range of opportunities for the children	NQT courses for new staff. Less confident members of the team to observe teaching PE in school. Hire coaches to work.	3 NQTs supply cover for courses throughout the year. Supply for less confident staff	£1020 £510	Greater confidence in all areas of PE. NQT's to develop confidence in new skills to them including swimming.		
Broader experience of a range of sports and activities offered to all of the students	More opportunities to participate in different activities in school and during after school	Increase the participation of after school clubs to be offered. Inclusive competitions to be entered	Joining the SSP to allow competitions to be entered. Cost of staff to run clubs. Outside agencies in for clubs.	£2478 £3393	All staff to follow long term plan. Review of clubs offered at the end of each term to ensure a variety is offered to all key stages.		

Increased participation in competitive sport	Healthier lives increasing the long term participation in the sport	A variety of sports competition- inter school competitions and sports events with other schools, to involve more children. Allow a range of extra-curricular activities to encourage all children.	Cost of taxi's to attend competitions. Cost of staff to support during competition time.	£475 £498			
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STEP 8: Identify when you will revisit this template to update with actual spend, impact and sustainability next steps (greyed out columns E, G & H)

STEP 9: The greyed out columns will be useful when reviewing your school's spend later in the year to confirm actual spend and impact to support further plans for the future and sustainability.



Completed by (name and school position):

Date:

Review Date:

Developed by

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Supported by

Completed by: Katie Lloyd PE Co-ordinator

Date: April 2017

Review Date: March 2018