

Leadership and Management

Priority : Sport

| Objectives | Success criteria | Specific Actions | Monitoring (including evaluation ques) | Evaluation of impact on pupil progress | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|--|---|--|--|---|----------|-----|----|-----------|---------|----|--------------|--------|----|----------|---------|-----|------------|---------|----|--------------|-----|----|----------|-----|----|-----------------|-----|----|------------|-----|----|-------|-----|----|
| To promote a healthy lifestyle to all children within school. | Children of all abilities will be more willing to participate in PE and join in during lunch time and after school clubs. Children will be more aware of healthy living and the importance of exercise | After schools club offered to all ages offering a variation of sport activities. Change 4 Life programme in place at lunch times to support KS2 children in healthy lifestyle. Snack times available for FS and KS1 ensuring the importance of fruit and healthy eating is seen at an early age. | KL/SGC/NT to ensure change 4 life programme is being ran during lunch times. | Change 4 Life offered on a lunchtime timetable to all children. A wide variety of ASC running to encourage all pupils to attend. Figures of ASC ran by external companies: <table border="0"> <tr><td>Tri Golf</td><td>Ks2</td><td>19</td></tr> <tr><td>Tennis</td><td>Ks1/Ks2</td><td>51</td></tr> <tr><td>Fun Games</td><td>Ks1</td><td>29</td></tr> <tr><td>Football</td><td>Ks1/Ks2</td><td>230</td></tr> <tr><td>Gymnastics</td><td>Ks1/Ks2</td><td>82</td></tr> <tr><td>Table Tennis</td><td>Ks2</td><td>63</td></tr> <tr><td>Netball</td><td>Ks2</td><td>62</td></tr> <tr><td>Handball</td><td>Ks2</td><td>20</td></tr> <tr><td>Basketball</td><td>Ks2</td><td>43</td></tr> <tr><td>Dance</td><td>Ks1</td><td>40</td></tr> </table> | Tri Golf | Ks2 | 19 | Tennis | Ks1/Ks2 | 51 | Fun Games | Ks1 | 29 | Football | Ks1/Ks2 | 230 | Gymnastics | Ks1/Ks2 | 82 | Table Tennis | Ks2 | 63 | Netball | Ks2 | 62 | Handball | Ks2 | 20 | Basketball | Ks2 | 43 | Dance | Ks1 | 40 |
| Tri Golf | Ks2 | 19 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Tennis | Ks1/Ks2 | 51 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Fun Games | Ks1 | 29 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Football | Ks1/Ks2 | 230 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Gymnastics | Ks1/Ks2 | 82 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Table Tennis | Ks2 | 63 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Netball | Ks2 | 62 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Handball | Ks2 | 20 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Basketball | Ks2 | 43 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Dance | Ks1 | 40 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| To use the coaching abilities in school to the best of their ability | Children will have the opportunity to learn new schools from high qualified members of staff. | After school clubs run by NT and outside clubs including Allstars football, crossbar multiskills where talented coaches are helping to improve and develop the skills of the children across all key stages. NT to work within the PPA rota with ever class to ensure each child has one hour of qualified coaching | Make sure each key stage is offered clubs by qualified coaches. | This year we used both the coach within school and external coach to support all key stages. Figures of ASC run by NT: <table border="0"> <tr><td>Archery</td><td>Ks2</td><td>31</td></tr> <tr><td>Tag Rugby</td><td>Ks2</td><td>25</td></tr> <tr><td>Multi Skills</td><td>FS/Ks1</td><td>43</td></tr> <tr><td>Hockey</td><td>Ks2</td><td>122</td></tr> <tr><td>Dodgeball</td><td>Ks2</td><td>61</td></tr> <tr><td>Cricket</td><td>Ks2</td><td>7</td></tr> <tr><td>Rounders</td><td>Ks2</td><td>8</td></tr> <tr><td>New Age Kurling</td><td>Ks2</td><td>12</td></tr> </table> | Archery | Ks2 | 31 | Tag Rugby | Ks2 | 25 | Multi Skills | FS/Ks1 | 43 | Hockey | Ks2 | 122 | Dodgeball | Ks2 | 61 | Cricket | Ks2 | 7 | Rounders | Ks2 | 8 | New Age Kurling | Ks2 | 12 | | | | | | |
| Archery | Ks2 | 31 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Tag Rugby | Ks2 | 25 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| Hockey | Ks2 | 122 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Dodgeball | Ks2 | 61 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Cricket | Ks2 | 7 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Rounders | Ks2 | 8 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| New Age Kurling | Ks2 | 12 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

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| | | PE sessions a week. | | <p>Figures of ASC ran by external companies:</p> <table> <tr> <td>Tri Golf</td> <td>Ks2</td> <td>19</td> </tr> <tr> <td>Tennis</td> <td>Ks1/Ks2</td> <td>51</td> </tr> <tr> <td>Fun Games</td> <td>FS/Ks1</td> <td>29</td> </tr> <tr> <td>Football</td> <td>Ks1/Ks2</td> <td>230</td> </tr> <tr> <td>Gymnastics</td> <td>Ks1/Ks2</td> <td>82</td> </tr> <tr> <td>Table Tennis</td> <td>Ks2</td> <td>63</td> </tr> <tr> <td>Netball</td> <td>Ks2</td> <td>62</td> </tr> <tr> <td>Handball</td> <td>Ks2</td> <td>20</td> </tr> <tr> <td>Basketball</td> <td>Ks2</td> <td>43</td> </tr> <tr> <td>Dance</td> <td>Ks1</td> <td>40</td> </tr> </table> | Tri Golf | Ks2 | 19 | Tennis | Ks1/Ks2 | 51 | Fun Games | FS/Ks1 | 29 | Football | Ks1/Ks2 | 230 | Gymnastics | Ks1/Ks2 | 82 | Table Tennis | Ks2 | 63 | Netball | Ks2 | 62 | Handball | Ks2 | 20 | Basketball | Ks2 | 43 | Dance | Ks1 | 40 |
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| Dance | Ks1 | 40 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| To train NQT's in new areas of PE | The teachers will be more confident in new PE areas and the use of equipment for these areas | Use the CPD for gymnastics for SH Pete Blair to demonstrate lessons to HLTA and teachers in new age groups or new to the school | NT/KL to pass on and suggest cpd courses that will be of use to the nqt's | CPD offered to Year 1, 2, 3, 6 and HLTA's to support gymnastics. Allowed a greater confidence within gymnastics in the year group and key stages. Continue this next year with the new staff starting. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| To provide competitions for all children | Children will have the opportunity to take part in competitions using close links with inter and intra competitions from the TWSSP | In house competitions across year groups/ key stages. Attend the PLT meetings to ensure we are upto date with the upcoming competitions. | NT to set up some year group competitions at the end of a unit/block of PE KL to attend PLT meetings | Competitions entered: 40 varied sport competitions | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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