

Redhill Primary School



Link/Special Interest Governor Action Plan 2016-2017

SPECIAL INTEREST	OBJECTIVE	SUGGESTIONS FOR MONITORING FORMAT	REPORT TO	GOVERNOR	SCHOOL CONTACT
Behaviour and Safety	To ensure that the school creates a culture of high expectation for pupil's behaviour	<ul style="list-style-type: none"> • Review the behaviour policy, principles statement and procedures and measure the impact these have upon behaviour within school • Ensure the school values are understood throughout school • Governor visit to include a focus on behaviour at playtimes • Understand how pupils and parents view behaviour from questionnaire feedback 	FGB	Mandy Ward	Claire Lamb
Safeguarding	To ensure the wellbeing, safety and emotional resilience	<ul style="list-style-type: none"> • Termly meetings with DSLs • Keep abreast of 	FGB	Beth Tutchener-Ellis	Claire Lamb/Mandy Ward/Denise

	<p>of pupils, the effectiveness of safeguarding policies and procedures and that the children are well cared for and well supported</p>	<p>policy and legislation changes and the impact these have in school</p> <ul style="list-style-type: none"> • Be kept updated on safeguarding issues that affect the school • Be confident that all procedures are fully adhered to • React to topical safeguarding issues such as Prevent and FGM <ul style="list-style-type: none"> • Develop an interactive safeguarding area on the school website • Monitor CP record keeping • Monitor the SCR at least annually • Complete annual safeguarding audit and action plan • Complete Section 			<p>Rock</p>
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		<p>11 Audit and submit to the LA annually</p> <ul style="list-style-type: none">• Ensure annual revision of the safeguarding policy in line with the monitoring schedule for policies<ul style="list-style-type: none">• Ensure distribution to staff of key documents such as updated versions of KCSIE• Maintenance of central safeguarding folder• Monitoring of progress/attainment of any LAC• Attend relevant safeguarding training<ul style="list-style-type: none">• Provide Information regarding			
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		vulnerable learners to FGB			
Health & Safety	To support the school in Facilities Management and Health and Safety and to ensure that the school complies with its statutory duties to provide a safe and secure school for all pupils and staff	<ul style="list-style-type: none"> • Meet with the School Business Manager • Monitor risk assessments for visits/events • Review the Health and Safety Policy • Attend the annual Health and Safety Audit • Keep abreast of Health and Safety legislation and its impact on schools • Attend any relevant Health and Safety training 	FGB	Adrian Jenkins	Rita Barton
SEND	To ensure that the rights and needs of our SEND pupils are championed by challenging provision, quality of teaching/intervention and understanding	<ul style="list-style-type: none"> • Termly meetings with the SENCO • Drafting of the SEND Information Report and reviewing annually 	FGB	Beth Tutchener-Ellis	Denise Rock

	these pupil's needs	<ul style="list-style-type: none"> • Ensuring regular review of the SEND Policy • Understand and monitor the interventions and provision provided and assess the impact of these upon the children's progress and attainment. • Carry out a termly analysis of the SEND data <ul style="list-style-type: none"> • Create an interactive area on the school website • Attend relevant SEND training 			
Pupil Premium	To ensure that the spending of the PPG is having the desired impact and closing the gap between PPG pupils and non PPG pupils	<ul style="list-style-type: none"> • Meet with the Headteacher at the beginning and the end of the school year • Understand the monitoring and tracking systems 	FGB	Adrian Jenkins	Claire Lamb

		<p>for the attainment and progress of the PPG pupils</p> <ul style="list-style-type: none"> • Understand which interventions are/are not having the most impact and how these can be addressed 			
EYFS	To monitor the effectiveness, quality and standards of the Early Years Provision	<ul style="list-style-type: none"> • Review Policy • Regularly meet with Foundation Stage Manager • Scrutinise the data • Monitor phonics provision and intervention • Governor visit into nursery to include a focus on children's transition to school • Attend relevant EYFS training 	FGB	Debra Garside	Sam Farmer/Mandy Ward
British Values and SMSC	To ensure the spiritual, moral,	<ul style="list-style-type: none"> • Review Policy • Carry out annual 	FGB	Beth Tutchener-Ellis	Mandy Ward

	social and cultural understanding and emotional wellbeing of all pupils is a high priority for all staff	<p>SMSC audit</p> <ul style="list-style-type: none"> • Meet with subject leader • Meet with groups of pupils to carry out SMSC questionnaire to assess their level of understanding of these issues • Attend relevant assemblies <ul style="list-style-type: none"> • Assist in establishing external links eg Magistrates to look at Rule of Law and Councillors to look at democracy • Analyse the range of extra-curricular activities available to the children 			
Link Class Governors	Governors to link with year groups to build positive relationships with	<ul style="list-style-type: none"> • Informal visits to link with class groups e.g classroom 	FGB	Mandy Ward – Nursery and Reception Ian Simmonds	Relevant Class Teachers

	staff and pupils	activities, trips, assemblies, special events <ul style="list-style-type: none">• Book scrutiny• Data analysis for the specific cohort to monitor progress• Monitoring of vulnerable groups within the cohort		- Years 1 and 2 Beth Tutchener-Ellis - Years 3, 4, 5 and 6	
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