

Governance
Core Function/Impact Statement



2016-2017

Governors Core Function	Key topics and governor activity since the last meeting considering.....	Impact of governor involvement – What <u>difference</u> has it made?
Setting the vision and strategic direction of school	<ul style="list-style-type: none"> • School vision, aims & values • GB powers and duties • School development planning • Setting the Performance Management targets for the HT 	<p>Governors considered the school vision, aims and values. Clear links developing between the vision and aim and the school's long term strategic plan.</p> <p>Governors are aware of their powers and statutory duties.</p> <p>Governors are well informed regarding the detail of the school improvement plan. Governors questioning ensures that actions and plans are focused accurately on the areas requiring improvement.</p> <p>HT targets were set at the start of the Autumn term. Quality assurance arrangements in place to ensure performance management targets</p>

	<ul style="list-style-type: none"> • Appointing key members of the leadership team especially the HT • Agreeing policies/ procedures 	<p>link with those for school improvement, school self-evaluation and school development planning.</p> <p>Governors have not been required to make any such appointments this term.</p> <p>Governors have considered and approved a number of policies including safeguarding, charging and remissions, appraisal, medical conditions, SEND, unreasonable complaints, parental licence, and persistent complaints ensuring that comprehensive policies are now in place for the benefit of the staff and the pupils. Annual review has taken place of key policies to include the Safeguarding and SEND policies.</p>
<p>Holding the head teacher to account for the schools educational performance</p>	<ul style="list-style-type: none"> • Monitoring and evaluation of data/reports including use of Data Dashboard, ROL 'G' pages 	<p>Data reports have been considered by the whole Governing Body. This regular and detailed analysis by the governors of the school data from a variety of sources has enabled the governors to</p>

	<ul style="list-style-type: none"> • Visits to the school to monitor e.g. learning walks/ book scrutiny alongside senior/ middle leaders 	<p>identify the school's strengths and weaknesses and to actively challenge the Headteacher to ensure that robust systems are in place to address any identified areas of weakness.</p> <p><u>Autumn Term 2016-2017</u></p> <p>Link visits into classes have taken place which has enabled governors to gain an understanding of the tracking grids used to monitor pupil progress and also to consider the data for the cohort overall.</p> <p>Through the link visits into school, governors are able to hold teachers directly to account for progress.</p> <p>Two governors have been into school during the Autumn term to carry out IME tasks looking at maths in EYFS and Maths whole school. Governors questioned proposed action to improve maths results. Reports circulated to FGB and</p>
--	---	--

		<p>placed with minutes.</p> <p>Governor DSL involved in drafting of the revised safeguarding policy ensuring it continues to meet the requirements of the relevant legislation and also the local guidelines. Governor DSL has completed her annual comprehensive audit of the safeguarding provision to enable governors to assess the effectiveness.</p> <p>Governor DSL completed Section 11 safeguarding audit for submission to the LA.</p> <p>SEN governor met with Denise Rock and Claire Freestone during the Autumn term to discuss the progress of pupils with SEN governor supplied with current data which shows a significant improvement in terms of progress. Any continued areas of concern discussed and further action agreed upon. SEN governor noted that the planned intervention programme being delivered to the</p>
--	--	---

children where additional support is required is of a very high level. Governor to continue to monitor the data with the SENCO to ensure that the data continues to show improvement and to continually assess impact of the intervention.

Governors have accompanied school visits to gain an insight into enriched and cross- curricular links and monitored the impact of this back in the classroom through pupil voice, displays and books.

Governor for Behaviour has monitored pupil's behaviour outside the classroom and the positive impact this has on the local community.

Spring Term 2016-2017

Early Years link governor visit during Spring term.

	<ul style="list-style-type: none">• Seeking and acting on the views of parents/ pupils to evaluate their satisfaction	<p>Year 6 link governor visit again during Spring term to monitor updated data/progress within the cohort as we approach SATS. Impact analysis of the booster provision and the test papers.</p> <p>Two governors have been into school during the Spring term to carry out IME tasks looking at attainment/progress for PPG pupils and boy's writing (whole school). Reports circulated to FGB and placed with the minutes.</p> <p>Governors have accompanied school visits to gain an insight into enriched and cross- curricular links and monitored the impact of this back in the classroom through pupil voice, displays and books.</p> <p>Governors continue to listen to and obtain the views of parents and pupils through direct discussion, and attendance at parent</p>
--	---	---

		<p>voice meetings enabling governors to actively address any areas of concern but also to feedback areas of success ensuring that those strengths are continued and built upon. Further parental questionnaire sent out in November 2016 and questionnaires have been collated and analysed by the safeguarding governor who will present a report to full governors at the Spring Term 1 meeting. Governors will then react to any issues raised.</p>
	<ul style="list-style-type: none"> • Interviews with middle/ senior leaders about aspects of the schools work 	<p>Year 6 link governor met with LW (SLT) to discuss maths provision for Year 6 cohort, Detailed analysis of data enabling link governor</p>

	<ul style="list-style-type: none"> • HT performance management review • Challenge to the HT for linking pay to teacher performance 	<p>to thoroughly understand the barriers/issues within the cohort and the interventions/steps being taken to address them to ensure good levels of progress.</p> <p>Governors carried out the HT performance Management Review in October and HT targets set.</p>
<p>Ensuring financial resources are well spent.</p>	<ul style="list-style-type: none"> • Budget setting which demonstrates spending choices made in line with school priorities 	<p>The whole governing body considered and approved the proposed budget in May 2016 and will continue, through the finance committee, to ensure that the spending choices are made in line with school priorities ensuring appropriate and needs driven expenditure.</p> <p>Finance Committee met in Spring term to consider the provisional budget for 2017-2018.</p>

	<ul style="list-style-type: none"> • Strategic and reflective budget planning for spending: <ul style="list-style-type: none"> ○ Pupil Premium Grant ○ School Sports funding ○ Year 7 ‘catch up’ moneys • Robust evaluation of the impact of spending the above grants to schools with a strong focus on impact on pupil outcomes. • Reviewing the scheme of financial delegation • Any exploration of ‘best value’ 	<p>It is clear that the governor’s targeting of resources particularly the resources for increased intervention support has continued to have a positive impact on closing the gap as data shows that gaps between PPG pupils and all pupils have narrowed in all year groups from Y1 to Y6 and the progress of PPG pupils is good.</p> <p>Review has now been completed regarding the impact of the sports funding and pupil premium grant.</p>
<p>Ensuring statutory duties are met and priorities approved</p>	<ul style="list-style-type: none"> • School website is up to date & complies with regulations 	<p><u>Autumn Term 2016-2017</u></p> <p>Governors monitored the website and ensured that in particular, the school complied with the requirement to include</p>

details of its provision of PE and sport on its website together with details of how the school spends the additional ring-fenced funding for sport. Governors ensured that the website also includes the main policies thereby increasing accessibility to parents.

SEND/DSL Governor met with ICT lead in November 2016 to review the website including the SEND section and the Safeguarding section

Spring Term 2016-2017

SEND/DSL Governor met with ICT technician to add to the SEND/Safeguarding sections of the new website.

Chair of Governors met with the ICT technician to create a new and improved governor section on the new website with the intention of making governance more transparent to parents.

	<ul style="list-style-type: none"> • Agenda / work programmes reflect annual cycle of timely discussion , review and approval of key compliance requirements e.g Child Protection policy , SCR 	<p>Agendas continue to reflect annual cycle of review of key compliance requirements and governors ensure that these documents/policies are reviewed and approved at the appropriate intervals thereby meeting their statutory duties. Detailed monitoring schedule has been agreed and adopted by governors</p> <p><u>Autumn Term 2016-2017</u></p> <p>Governors ensure that safeguarding responsibilities continue to be met. Governor DSL now appointed, The Governor DSL has carried out her annual comprehensive audit of the safeguarding provision within the school. Governor suggested some action points. CP policy reviewed in October 2016 in line with the statutory requirement.</p>
	<ul style="list-style-type: none"> • Safeguarding responsibilities met 	

		<p>Governor ensured that the revised policy includes the new and updated guidance from the government and also from the local SCB.</p> <p>Governor DSL carried out a Section 11 safeguarding audit for submission to the LA. Action plan created as a result.</p> <p>Governor DSL carried out an annual radicalization and extremism risk assessment</p> <p><u>Spring Term 2016-2017</u></p> <p>Governor DSL carried out detailed SMSC audit with action points.</p> <p>Governor DSL met with the Business Manager to revise and improve the Crisis Management Plan to improve the effectiveness.</p>
--	--	--

--	--	--