

Redhill Primary School

Pupil premium grant expenditure: Report to parents: 2016/17

Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	415
Total number of pupils eligible for PPG	FSM (based on Ever 6) = 39 Service = 38 Post LAC = 1 EYRS = 1
Amount of PPG received per pupil	FSM = £1320 Service = £300 LAC = £1900 EYRS = £1,018
Total amount of PPG received	FSM = £51,480 Service = £11,400 Post LAC = £1,900 EYRS = £1,018

Nature of support 2016/17
<p>Non-Class Based SENCo supports and advises staff, ensures all Support staff have the appropriate CPD to meet the needs of the intervention,</p> <p>Assistant head to monitor and report on the quality and impact of interventions on a half-termly basis. Analysis of Pupil progress data to identify gaps and needs.</p> <p>Additional teacher time (DR and CF) to co-ordinate the work of all teaching assistants supporting children. Also to monitor the progress children are making and work with teachers to devise programmes of work when children are not making progress.</p> <p>Teaching assistants - Additional support time in class to enable teachers to work with groups of children who are under-achieving. Flexible grouping to meet all children's needs, regardless of ability. Groupings are regularly reviewed, at least every six weeks. Additional adults working with all ability groups to ensure that effective and constructive feedback is given during and at the end of the lesson. This gives pupils time to improve work during the main part of the lesson.</p> <p>Interventions - Targeted intervention to support pupils who require gross and fine motor skill support. Targeted intervention for pupils who require speech and language support. Additional support staff are</p>

employed in order to work with small groups or individuals to ensure that there is targeted intervention. Interventions consist of Toe by Toe, Power of two, specific teacher designed interventions covering individual needs.

To support pupils with **emotional needs**, bereavement, trauma and relationship needs. To ensure that pupils are emotionally well and able to access learning. To reduce anxiety and stress

1 ½ hours per week x 38 weeks.

Pastoral support - Pupils are identified as needing additional support for managing anger, managing feelings and developing relationships. Two TAs run the sessions which target explicit behaviours and needs. Pupils have 20 minute sessions x2 per week. Pupil need is assessed half-termly as part of intervention review.

Subsidising **educational visits** to provide real contexts for learning and widen experiences.

The cost of **Breakfast Club** is subsidised, to ensure that pupils in receipt of PPG have a good breakfast and attend school on time on a daily basis.

Arthog Outreach - Actively engage pupils in outdoor learning opportunities with experienced instructors. Pupils link learning in the classroom with the outdoors.

Purchase of **IPADs** to support and extend learning, in particular research skills and independent learning.

Regular in house and external **CPD** for all staff to ensure that they keep abreast of changes to the curriculum and expectations, so that the needs of all pupils can be met.

Curriculum focus of PPG spending 2016/17

Children have been supported according to their need. Intervention programmes are specific, time-related, and measurable and are evaluated every 6 weeks. This applies to any child who is underachieving.

All pupils in receipt of PPG receive support from the class teacher and Teaching Assistant on a weekly basis.

PPG is used to support all areas of need as identified under the SEN Code of Practice, Gifted and Talented Provision or underachievement in any aspect of the expectations of the National Curriculum.

Measuring the impact of PPG spending

CPD - All Teaching and Support Staff receive the same high quality CPD in English, Maths and Behaviour Management.

Pupil Premium Expenditure

CF Quality of Teaching Support	All Teaching and Support Staff receive the same high quality mentoring support. See CPD plan. Lesson Study work see RAP. FSM, Service, CiC	£13,506
School Clubs		£230

Residential	FSM, CiC	£1,200
Funding TA Support Mainly 1:1 But including some group support	FSM CiC Service EYRS	£74,986 £929 £47,205 £255
Resources	Maths Equipment, Literacy Resources, Clicker 7, Lucid Rapid, Lucid Recall, NASEN. Nursery: Oxford Reading Tree, Write Dance Book, Numicon Resources, ICT Story Board, Scissors, Crocodile Rulers	£2,017
NS Intervention & Pastoral Care DS Pastoral Care		£3,341 £704
LSAT Support SENCO Screening Dyscalculia Screening		
CPD	Numicon Training	£400
Educational Visits		£351

As a result of PPG in 2016/17, the following outcomes were achieved: based on Summer 2017 assessments.

Percentage on track against national expectations in receipt of PPG (FSM) without Service				
*Initials of new children from Sept 16	R	W	M	GPS
Number of pupils on track against national expectations – YR = 6	67 33	67 33	67 50	-
Number of pupils on track against national expectations – Y1 4 T	100 50	100 50	100 50	100 50
Number of pupils on track against national expectations – Y2 6	83 (100) 17	50 (60) 17	33 (40) 17	50 (60) 17
Number of pupils on track against national expectations – Y3 6	83 17	100 0	83 0	83 17
Number of pupils on track against national expectations – Y4 9 –	67 (91) 0	67 (91) 22	78 (100) 22	44 (71) 11
Number of pupils on track against national expectations – Y5 11	82 9	91 18	82 18	91 18
Number of pupils on track against national expectations – Y6 Exc MO	67 11 83	78 22 100	44 11 67	55 11 83
Total 51 % M.Able PP	62% = 77% Wo mo 85% 6/6	58% = 79% Wo mo 85% 5/5	67% = 75% Wo mo 88% 3/3	54% = 80% Wo mo 89% N/A
Making expected progress – Reception More than expected progress –Reception	100 67	83 67	100 83	N/A
Making expected progress – Year 1 More than expected progress –Year 1	100 25	100 50	100 25	100 50
Making expected progress – Year 2 More than expected progress –Year 2	100 66	83 50	83 33	100 50
Making expected progress – Year 3 More than expected progress –Year 3	83 17	100 33	100 33	100 87
Making expected progress – Year 4 More than expected progress –Year 4 Exc mobility last 12mths	78 11 71/0	89 44 100/14	78 22 100/28	89 11 100/14
Making expected progress – Year 5 More than expected progress –Year 5 Exc mobility last 12mths	82 9 89/11	73 0 67/0	82 18 89/11	100 36 100/44
Making expected progress – Year 6 More than expected progress –Year 6 Exc mobility last 12mths	60 30 86/43	80 70 100/71	80 0 100/0	80 20 86/20
Total All WO mobility Total More Able	77% = 88% 25% 85% 4/5	79% = 90% 93% 3/3	69% = 88% 98% 3/3	78% = 96% 100%

Percentage on track against national expectations in receipt of PPG Service				
	R	W	M	GPS
Number of pupils on track against national expectations – YR 4	50 0	50 0	75 0	
Number of pupils on track against national expectations – Y1 3	66 0	66 0	66 0	33 0
Number of pupils on track against national expectations – Y2 2	100 50	100 50	100 50	100 50
Number of pupils on track against national expectations – Y3 7	100 43	100 29	53 29	100 14
Number of pupils on track against national expectations – Y4 1	100 0	100 0	100 0	100 100
Number of pupils on track against national expectations – Y5 4	75 50	75 50	75 0	75 25
Number of pupils on track against national expectations – Y6 3	66 33	66 33	66 33	66 33
EAL 4 SEN 3 MOBILITY(<12mths) 4 Total 42	18/24	18/24	17/24	14/20
Making expected progress – Reception More than expected progress –Reception = 4	75 25	75 25	75 50	
Making expected progress – Year 1 More than expected progress –Year 1 = 3	100 0	100 33	100 33	66 33
Making expected progress – Year 2 More than expected progress –Year 2 = 2	100 0	100 0	100 0	100 0
Making expected progress – Year 3 More than expected progress –Year 3 = 7	100 29	100 29	86 0	71 43
Making expected progress – Year 4 More than expected progress –Year 4 = 1	100 0	100 0	100 0	100 100
Making expected progress – Year 5 More than expected progress –Year 5 = 3, 1 no KS1 data	100 0	66 0	66 0	33 33
Making expected progress – Year 6 More than expected progress –Year 6 = 2, 1 no KS1 data	100 0	100 0	100 0	100 0
	21/22	20/22	19/22	11/16